Previously Scheduled Workshops

All the face-to-face workshops are hands-on and 1 1/2 hours in length. This gives you opportunity to directly apply and practice what you are learning. We offer sessions throughout the year.

No sign-up in required! Come as you are able.

All workshops will be held in Sawyer 521.

Moving to Collaborate Web Conferencing - Tuesday, October 9 10:00 /

10:00 AM - 11:30 AM

This face-to-face session is especially geared for those who have experience using the existing synchronous platform, Wimba Classroom. You will have the opportunity to work within the application to see first-hand the differences between the two tools, and begin to learn how to use Collaborate. Those who have facilitated web conferences using tools other than Wimba Classroom are also invited to attend.

Prerequisites: Prior experience using a Web Conferencing tool

Room: S522

Moving to Collaborate Web Conferencing - Wednesday, October 10 10:00 AM - 11:30 AM

This is a repeat of the session above.

Prerequisites: Prior experience using a Web Conferencing tool

Room: S522

Introduction to Collaborate Web Conferencing - Thursday, October 11 10:00 AM - 11:30 AM

This face-to-face workshop is designed for individuals with no experience using any kind of Web Conferencing tool. You will have opportunity to explore the user interface as well as experience many of the ways in which the software can used. There will be ample opportunity to ask questions.

Prerequisites: None

Room: S522

Blackboard Basics - Monday, August 20 10:00 AM - 11:30 AM

In this fundamental workshop you will learn how to access Blackboard, and how to customize your course menu and style. You will learn how to navigate through the course, and become familiar with common tasks such as creating announcements, and adding textbook information and course content. You will be introduced to all of the Blackboard tools.

Blackboard Course Evaluation - Monday, August 20 12:30 PM - 2:00 PM

You will learn how to navigate the Grade Center and customize its appearance to suit your needs. You will learn to create columns to manage and calculate grades and explore the My Grades tool and experience how grades will appear to your students.

Blackboard Course Assessment - Tuesday, August 21 10:00 AM - 11:30 AM

You will be able to distinguish among six different types of Blackboards assessments, create simple assignments, view assignments from the students' perspective, and become familiar with the most effective and recommended settings for tests and quizzes.

Blackboard Course Organization - Tuesday, August 21 12:30 PM - 2:00 PM

You will examine different strategies for organizing the Course Menu, create folders as an organizing strategy, and identify the different types of content possible to add to your course. You will be able to access and make available a Blackboard orientation to BB for your students, and well as how and why to officially introduce them to the course space via a Getting Started area.

Panopto Coursecast - Wednesday, August 22 10:00 AM - 11:30 AM

You will learn how to use this screen capture tool to conduct a number of different useful teaching and learning activities. You will become familiar with downloading the software, and receive hands-on experience in configuring, recording, and publishing the recordings to Blackboard.

Wimba Classroom is the synchronous tool in BlackBoard that allows for real time text chat, audio and video collaboration. You will learn how to add Wimba Classroom to your course menu, set-up a room, and practice using the instructor and participant tools.

Blackboard Statistics: Monitoring Student Progress - Thursday, August 23 10:00 AM - 11:00 AM

You will experience a hands-on introduction to Adaptive Release, Review Status, Performance Dashboard, and Statistics, all tools that help you to keep students on track.

Blackboard Discussion Board - Thursday, August 23 12:30 PM - 2:00 PM

You will learn to create forums and threads, and moderate, manage, and grade Discussions. You will be exposed to effective questioning techniques used to engage students .