

# 7.0 Fire Prevention Plan

The Occupational Health and Safety Association (OSHA) Fire Prevention Plan regulation [29 CFR 1910.38(b)] requires a written plan that contains specific program elements. This plan addresses fire emergencies that could possibly occur on campus.

Under this plan, faculty, staff and students will be informed of the plan's purpose, preferred means of reporting fires and other emergencies, types of evacuations to be used in various emergency situations, and the alarm system. The plan is closely tied to our Emergency Plan (SEP) where procedures are described for emergency escape route assignments, accounting for all individuals after emergency evacuation has been completed, and rescue and medical duties for those employees who perform them.

It is the policy of the University to notify all employees of the elements of the fire prevention plan and to expect employees to read and understand the information presented in this plan. It is the intent of this plan to provide not only University employees, but also students and visitors with an appropriate Fire Prevention Procedures.

## Purpose

This Fire Prevention Plan is intended to provide pertinent information to faculty, staff, and students in order to reduce the possibility of fires and to specify the type of equipment to use in case of fire. This plan addresses the following issues:

- Major university fire hazards and proper handling and storage procedures
- Potential ignition sources for fires and their control procedures
- The type of fire protection equipment or systems which can control a fire
- Personnel responsible for maintenance of equipment and systems installed to prevent or control ignition of fires and for control of fuel source hazards

## Responsibility

It is the responsibility of each department head/chair to enforce this policy. Failure to adhere to this policy may result in disciplinary action in accordance with the University's Human Resource Department.

Reviewed by	Date
Incident Support Team	8/19/2015